

Pupil Premium Action Plan – Tuel Lane 2020/21

Tuel Lane Infant School's Pupil Premium Action Plan 2020/21

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Pupil Premium Profile 2020/21

Number of eligible pupils:	33 pupils (32 PP, 1 CLA)
Amount per pupil:	£1345 (CLA = £2345)
Total pupil premium budget:	£ 45,385.00

Executive Summary

Since September 2012 all schools have been required to publish information on their Pupil Premium funding. The Department of Education issues the Pupil Premium allocation to schools based on 'Ever 6' as of the most recent census. This funding is available for us to support children in care, adopted children, children of parents serving in the armed forces and children known to be eligible for free school meals over a 6 year period.

For the period 1st April 2019 to 31st March 2020, Tuel Lane Infant School received Pupil Premium funding of £44,540.

Our Pupil Premium initiatives have included: Salary costs of Higher Level Teaching Assistants with a key focus on accelerating progress for PP children who are currently under attaining and/or under achieving in reading, writing, communication and maths; targeted support from Teaching Assistants in EYFS classrooms to accelerate progress of pupils from low starting points to raise attainment; targeted support from a Teacher Assistant working only with Pupil Premium children on a one to one basis to develop and improve nurture support, behaviour, attention, independence and organisational skills ensuring that lessons almost always flow smoothly and that behaviour outside lessons is of an equally high standard; 1:1 Better Reading support for pupils in Y1/2 to improve teaching and application of reading skills; funding of trips, visits, enrichment clubs and visitors to school in promotion of inspirational events and experiences, including termly theatre trips and purchase of resources to support intervention and bespoke needs.

Impact Summary

In the last academic year (September 2019 to August 2020), Tuel Lane Infant School used its Pupil Premium funding to provide both individual and group intervention to ensure continued progress and academic achievement. This has focussed on reading, writing and maths and numeracy, and also included guided reading, handwriting intervention, phonics, Letters and Sounds and language development groups.

Due to the Covid-19 pandemic, there is no end of year data for the academic year 19/20 with which to show the impact of the Pupil Premium funding and plan.

During the academic year September 2020 to August 2021, the school is estimated to receive £45,385 and will continue to use the Pupil Premium grant to support individual and group intervention work.

** Please note this action plan is for guidance only and is alongside financial planning, overview expectations and new national guidance papers. The end of year data and broad next year priority are the statutory expectations (in place and on our web site).*

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Strategy	Outcomes and success criteria	Owner	Milestones	Completed	Review date	Total cost
1. Targeted and structured use of teaching assistants, placed and acting upon need, with a focus on developing speaking, reading and writing skills.	<ul style="list-style-type: none"> - Review use of TA to ensure effective deployment continues - All pupils (100%) have the opportunity to make expected progress measures to attain age related expectations at GLD, phonics and end of KS1 levels 	SENDCo	<p>Termly data measures re progress to Governors re PP pupils.</p> <p>% target monitoring review termly</p>	Jan 2021	Jan 2021	£30,000
<p>3. TA support for accelerating progress for PP children who are currently under attaining and/or under achieving in reading, writing, communication and maths</p> <ul style="list-style-type: none"> • Phonics support • Extra reading sessions • Personal, social and emotional development groups • NELI • Blacksheep 	<ul style="list-style-type: none"> - Effective interventions with all pupils (100%) having the opportunity to make expected progress or better. 	SENDCo & PP co-ordinator	<p>Half termly tracking of intervention impact on all interventions via tracking and planned monitoring.</p> <p>% target monitoring (review termly)</p>	Jan 2021	Jan 2021	Within 1

<p>4. Provision and opportunity tailored to individual needs; including spiritual, moral, social and cultural learning, including enrichment; access to school clubs and subsidised trips and visitors.</p> <p>These experiences may take the form of virtual visits and practical resources to support an enriched curriculum whilst covid restrictions remain in place.</p>	<ul style="list-style-type: none"> - SMSC promotions: effective use of school resourcing to increase pupil participation in activities linked to SMSC (including internal and external visits, exposure to arts and cultural experiences) Evidenced by % of pupils participating in above related activities. Target: 100% of all PP engaged in at least 2 of the opportunities per year. - Ensure all pupils can access inspirational events and experiences on offer without negative impacts on other needs. 	<p>PP Co-ordinator</p> <p>SBM</p>	<p>Letters to parents/ admin reminding of offer.</p> <p>Termly tracking PP</p> <p>Co-ordinator – reporting against targets</p>	<p>(each term through the academic year)</p>	<p>April 2021</p>	<p>£5000</p>
<p>5. Purchase of support re bespoke needs:</p> <ul style="list-style-type: none"> • Educational Psychology Service • EWO • Counselling –Noah’s Ark • Behaviour support 	<ul style="list-style-type: none"> - Ensure all disadvantaged children and families can access provisional support in school 	<p>SENDCo</p> <p>SBM</p>	<p>Tracking of outcomes from 1:1 meetings with staff re bespoke needs</p>	<p>Each half term</p>	<p>Each half term</p>	<p>£3500</p> <p>(inc. Behaviour Support £80 per hour; Ed. Psych. £800; EWO £168 + £42 per hour</p>

• Family support e.g. wraparound care						additional support)
6. Curriculum resources • Espresso • Twinkl	- Ensure all disadvantaged children receive access to a broad and varied curriculum with resources tailored to their individual needs. Target- 100% of PP children to be making expected or better progress in reading	PP Co-ordinator	Termly progress tracking	Jan 2021 then throughout the Spring and Summer terms	Jan 2021	£2000.00
7. Additional Lunchtime Supervisor support	- EYFS - Progress towards prime and specific ELG's Target – 100% of PP children to be making expected or better progress in PSED areas	PP Co-ordinator EYFS team	Termly data measures re progress to Governors re PP pupils.	Jan 2021 (then termly through the rest of the academic year)	Jan 2021	£2500.00
					Total Expenditure	£43,000 £2385 contingency

Tuel Lane Infant School's Pupil Premium Action Plan 2020/21 REVIEW

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Autumn Term 2020	Progress Report	Reported to Governors:	Next Steps

Spring Term 2021		Reported to Governors:	
Summer Term 2021	OUTCOME reporting	Reported to Governors:	Reporting conclusions