

Tuel Lane Infant School Curriculum Themes Overview 2021

Themes are planned and developed to cover a broad and balanced curriculum and to follow and extend the interests and fascinations of our children. They provide opportunities to apply English, Maths and Computing skills in different contexts, develop early knowledge and skills in Science, Geography, History, Art and Music and deepen understanding and appreciation of the world around us.

Learning objectives are taken from National Curriculum and Early Years Foundation Stage (EYFS)

RE and PSHE are taught discretely alongside our themes. RE is taught according to the Locally Agreed Syllabus: Believing and Belonging

Coram Life Education's SCARF (Safety, Caring, Achievement, Resilience, Friendship) is our main resource for PSHE

PE skills are taught using Real PE

Autumn Term		Spring Term		Summer Term	
Magical Me	Back in Time	Frozen Planet/ Can it Fly?	Once Upon A Time	Going Underground	Passport to the World
<p>A people and places topic.</p> <p>This topic gets us all talking about ourselves and finding out about the other people around us.</p> <p>We find out about our bodies, senses, feelings, growth, health and wellbeing. We consider the benefits of healthy exercise, good food and the fun of different pastimes and hobbies. We think about where we live, describe places we know and compare them to other places we have visited. We begin to use maps and geographical language.</p>	<p>We use stories, pictures and objects to ask and answers questions about life in the past.</p> <p>We compare our lives today to the lives of children in the past and look for similarities and differences in our homes, school, toys and clothes.</p> <p>We are inspired by the lives of famous people who made a difference such as Florence Nightingale, Mary Seacole, Mary Anning, Neil Armstrong...and many more.</p>	<p>Topics to develop the interests and fascinations of the children in each class.</p> <p>In science we identify, explore, compare and test different materials.</p> <p>We study the weather, and seasonal changes,</p> <p>We research different habitats for people and animals and geographical features of different places.</p> <p>Our famous lives include Amelia Earhart and Douglas Crabtree (our own school's Battle of Britain Hero)</p> <p>We read the inspirational</p>	<p>We use a favourite familiar book, a traditional tale a work of art such as a painting or a dramatic event as a starting point.</p> <p>We might compare lives then and now with a focus on homes (Cinderella and her domestic chores!) or look at the different growing conditions for plants (Jack and The Beanstalk)</p> <p>We might design some clothes (The Elves and The Shoemaker, Puss in Boots, The Emperor's New Clothes) or take a trip through traditional stories from other countries.</p> <p>There is an emphasis on speaking and listening through storytelling, simple play scripts and drama as</p>	<p>What's happening under our feet?</p> <p>In geography, we look at landscapes and features such as mountains, valleys, caves and volcanoes.</p> <p>In science, it's all about the plants and their roots burrowing into the soils.</p> <p>We learn about animals who have adapted so that they can live underground and about the many mini beasts in the soil.</p> <p>In art, we use the internet to research cave paintings - simple pictures that tell us about the daily lives of</p>	<p>A learning journey to other countries to explore customs and traditions, the lives of children and families, different languages, food, homes and schools, clothes, weather, cities, buildings and landscapes, heroes and famous people.</p> <p>We research the art and music of other countries as part of our study.</p>

<p>We think about our feelings...happy, sad, angry, scared...and learn to describe and explain them.</p>		<p>lives of Polar Explorers such as Ernest Shackleton and Captain Scott.</p> <p>We use digital media to extend our thinking e.g. using excerpts from David Attenborough's Frozen Planet as a stimulus for talk and writing.</p>	<p>we enjoy the pattern of the language and the rich vocabulary in the stories.</p>	<p>people who lived many years ago and we try our own!</p>	
<p>Autumn Festivals:</p> <p>Halloween, Bonfire Night, Diwali, Remembrance</p>	<p>Winter Festivals:</p> <p>Christmas and New Year festivals around the world</p>	<p>Spring Festivals:</p> <p>Chinese New Year, Shrove Tuesday, Mother's Day, Easter around the world</p>	<p>Spring Festivals:</p> <p>May Day</p>	<p>Summer Festivals:</p> <p>Eid al Fitr</p> <p>St George's Day (23rd April)</p>	<p>Summer Festivals:</p> <p>Midsummer's Day</p> <p>Celebrations, feast days, customs and traditions from chosen countries.</p>

Religious Education

We follow the Locally Agreed Syllabus for RE: Believing and Belonging 2019-2024

In EYFS: Pupils encounter religions and other world views through special people, books, times, places and objects and by visiting places of worship. They listen to and talk about stories from a range of different religions and world views. Pupils are introduced to subject specific words and use all their senses to encounter beliefs and practices. They are encouraged to ask questions and talk about their own feelings and experiences. Pupils use their imagination and curiosity to develop appreciation of, and wonder at, the natural world.

In KS1: Pupils develop their knowledge and understanding of religions and world views, recognising local, national and global contexts. They learn to use basic subject specific vocabulary. They raise questions about beliefs and find out about questions of right and wrong and begin to respond with their own views. The law states that teaching and learning is to be focused on Christianity and Islam, alongside understanding of non-religious approaches to life. Aspects of other faiths may be included as appropriate, such as teaching about specific festivals.

EYFS	Where do we live and who lives there?	How do Christians celebrate Christmas?	What makes a good helper?	What can we see in our wonderful world?	Who and what are special to us?
Year 1	Which books and stories are special?	How do we celebrate special events?	What does it mean to belong to a church or mosque?	How and why do we care for others?	Who brought messages about God and what did they say?
Year 2	How is new life welcomed?	How can we make good choices?	How and why do people pray?	How can we look after the planet?	What did Jesus teach and how did he live?

Tuel Lane Infant School Nursery Curriculum Themes

Autumn Term		Spring Term		Summer Term	
<p style="text-align: center;">Ourselves</p> <p style="text-align: center;">Bears</p> <p style="text-align: center;">Autumn days</p>	<p style="text-align: center;">Spiders</p> <p style="text-align: center;">Celebrations</p> <p style="text-align: center;">Christmas</p>	<p style="text-align: center;">Winter</p> <p style="text-align: center;">Traditional tales</p>	<p style="text-align: center;">Pirates</p> <p style="text-align: center;">The Ocean</p> <p style="text-align: center;">Spring</p>	<p style="text-align: center;">Superheroes!</p> <p style="text-align: center;">Growth</p>	<p style="text-align: center;">Dinosaurs</p> <p style="text-align: center;">Holidays</p> <p style="text-align: center;">Summertime!</p>
<p>Autumn Festivals:</p> <p>Halloween, Bonfire Night, Diwali, Remembrance</p>	<p>Winter Festivals:</p> <p>Christmas and New Year around the World</p>	<p>Spring Festivals:</p> <p>Chinese New Year, Shrove Tuesday, Mother's Day, Easter around the world</p>	<p>Spring Festivals:</p> <p>May Day</p>	<p>Summer Festivals:</p> <p>Eid al Fitr</p> <p>St George's Day (23rd April)</p>	<p>Summer Festivals:</p> <p>Midsummer's Day</p> <p>Celebrations, feast days, customs and traditions from chosen countries.</p>